## PROJECT WILD and Social Studies

## Note to users:

This document contains the entire Blueprint for K-8 social studies. Related Project WILD, WILD Aquatic, and Flying WILD activities are listed in the column on the right. These activities are *suggestions* made and reviewed by a committee of educators. A special effort was made to recommend activities that will assist educators exactly as written in these guides. Feel free to modify and adapt any of the WILD, WILD Aquatic or Flying WILD lessons to suit the needs of your students and/or situation. Those of you who are familiar with WILD already know of ways to modify lessons to help your students with other concepts and ideas they need to understand. If you have questions, comments or suggestions about using any of the Project WILD curricula in your classroom, e-mail <a href="mailto:Tamara.Coleman@state.tn.us">Tamara.Coleman@state.tn.us</a>

Correlations are listed in the column on the right. The title of an activity is given, followed by letters and numbers.

"W" indicates Project WILD K-12 Guide
"AW" indicates Project WILD Aquatic Guide
"FY" indicates Project Flying WILD Activity Guide

Numbers following the above letters indicate page numbers.

## A Blueprint for Learning K-8

Skills are coded and identified as Introduced (I), Developing (D), State CRT and Writing Assessed (A), and Mastered and Maintained (M).

- Introduced (I) skills are new skills presented at that grade level. Even though a skill is considered introduced at a grade level, some development would also occur.
- Developing (D) skills are skills that have been introduced at a previous grade level. At this stage of development the skills are being refined and expanded.
- Assessed (A) skills are those skills that are correlated to the state performance indicators for the CRT portion of the achievement test (grades 3-8) and the writing assessment (grades 5 and 8). The identified skills are formally assessed through the CRT; however, all skills are informally assessed in the classroom.
  - o For the purpose of data reporting, assessed (A) skills are grouped into categories indicating related skills and knowledge. For example, grammar, mechanics, and usage are grouped together under the grammar (G) category. Each state assessed indicator included on the Blueprint carries a legend showing that it is assessed and indicating the category in which it will be reported (e.g., Assessed/Grammar=A/G).
- Mastered and Maintained (M) indicates a skill that has been introduced, developed, and assessed. Even though a skill may be formally assessed, the development and expansion of the skill still continues.